

Executive Director of Teaching and Learning Technologies

Pioneering professional learning and development leader with demonstrated success navigating the evolving teaching and learning landscape and the digital needs of quality instruction and training. Transformational leader and catalyst for change with a 20+ year track record of advancing the educational mission and elevating instructional practices through innovative digital curriculum design.

Signature strengths include:

Instructional Technology | Strategic Planning and Organization | Curriculum and Instructional Design | Digital Learning

PROFESSIONAL EXPERIENCE

Prince George's County Public Schools (PGCPS) | Landover, MD | 11/2001 - Present

Supervisor of Digital Learning, Title I Department 7/ 2015 - Present

Promoted to design and develop age-appropriate digital learning experiences for students, teachers, and administrators. Lead technology team which is made up of three Technology Specialist, three Technology Resource Teachers and 80 Technology Facilitators in executing the integration of mobile devices, interactive whiteboards and other technology devices as learning tools. Accountable for ensuring that programs succeed by providing oversight of the design, development, delivery, revision, and maintenance processes.

- Successfully deployed 8,000 iPads across eight school sites and 18,000 Chromebooks across 78 schools to establish a framework for a blended learning environment to help ensure that all children from low-income families meet challenging state academic standards.
- Planned and facilitated training for over 300 teachers in implementing the iPad, iPod, Chromebooks, and other mobile devices as instructional devices in 1:1 environment and with classroom sets.
- Led District's flagship Transforming Education through Digital Learning Implementation (TEDL) project from inception to implementation; earned the prestigious Apple Distinguished Program Award.
- Advanced the PGCPS mission to create innovative learning environments through the introduction of the S.T.A.M.P Summer Programs; built program from ground zero to 30 Community Partnerships, 557 Students, and 133 Staff members with 98% of respondents reporting a positive learning experience.
- Monitored and controlled grant expenditures, compliance, and program audits; prepared and submitted grant reports and budget revisions on time.
- Developed two Maryland State Department of Education (MSDE) credit courses on the use of MakerSpace and Flipped classrooms to improve engagement, enhance instruction and develop teacher technology skills.

Instructional Technology Specialist, Title I Department, 1/2011 – 6/2015

Selected to provide strategic leadership and coordination for the development and implementation of district-wide and school-level programs that enable students to use technology as learning tools. Provided training and support (staff development) to teachers and administrators on technology integration. Challenged to research, evaluate, identify, and recommend new technologies to serve as learning tools for students. Identified best practices for technology integration, trends, and applications related to technology for use in the district's program.

- Modeled the integration of technology in all curriculum areas using an interactive whiteboard (SMART board) that expertly trained hundreds of preschools to 8th-grade teachers and dramatically increased adoption district-wide.
- Maximized teacher training program effectiveness by producing reports and providing data-driven evaluations using a variety of metrics, including instructional design, teaching and learning, system usage and other data as needed.
- Provided professional development programs in alignment with curriculum goals, ensuring integration of student computer competencies as outlined by the state.
- Coordinated resources to build and deliver quality educational programs by actively participating in curriculum development at the local and state level.

Instructional Technology Coordinator, Technology Training Team, 6/2010 - 12/2010

Promoted to elevate educational technology and integrate future-forward learning systems for over 240 schools. Challenged to initiate and develop overall training objectives, directly responsible for overseeing all operations related to the professional learning framework on technology usage for teachers. Collaborated with administrators and faculty to develop and implement plans to advance online and multimodal program usage in the classroom.

- Initiated the installation of a technology resource center, creating a new shared library and walk-in training facility that fueled professional development and laid the groundwork for student achievement gains.
- Increased integration of technology into the curriculum and administrative functions by establishing collaborative relationships and partner efforts to provide resources and support behind innovation.
- Architected and implemented a sequential program of study for teaching the use of computers, information retrieval, and research, data manipulation, visual and audio presentation, and coding to students.

Instructional Technology Coordinator continued...

- Activated interest and elevated awareness and knowledge of best practices for digital learning by authoring and distributing updates via email, intranet as well as presentations at district level staff meetings.
- Provided training for all educational software and devices, including wireless tablet devices and OnCourse to expand usage; participated in the development of curricular standards, benchmarks, and evaluation guidelines.

Technology Specialist, Title I Department, 6/2005 – 5/2010

Chosen based on past achievements to apply unique combination of technical proficiency and aptitude for teaching to facilitate the use of technology in classrooms and the school. Provided innovative strategies and recommendations for technology expenditures and tracking. Worked with principals, department heads, teachers, and others in implementing the school's technology plan.

- Helped reshape the learning process through technology, working collaboratively with teachers to implement best practices and drive adoption of digital learning in the classroom.
- Authored and secured a grant for implementing over 5,000 InterWrite boards across 70+ Title I Schools; served as the project manager and delivered professional development curriculum for users.
- Performed troubleshooting and research to provide timely and accurate information needed to inform executive decisions regarding technology equipment for procurement and secure swift problem resolution.
- Using past program data and outcomes, guided school administrators in identifying and correcting problems and deficiencies within current technology-based programs.

Instructional Technology Trainer, Title I Department, 11/2001 – 6/2005

Charged with authoring instructional materials, hands-on lab exercises, and accompanying materials using a variety of media. Provide direction and guidance to supervisors in the areas of teacher development and leadership, comprehensive onboarding programs and provided support through mentoring and peer coaching.

- Created a professional development program that enabled teachers to tie computer or web-based technology to learning.
- Delivered instructor-led classroom training for both in-person and remote participants on a regular schedule; worked collaboratively with subject matter experts on curriculum development.
- Guided creation of a continuous improvement process for curriculum, student classroom experience, and trainer effectiveness, integrating evaluation results to provide professional development opportunities for employees.

PRIOR POSITIONS: **Teacher**, Matthew Henson Elementary School, Landover, MD | **Teacher**, Jericho Christian Academy, Landover, MD | **Teacher**, Thomas G. Pullen Creative and Performing Arts Academy, Landover, MD

CREDENTIALS: EDUCATION, CERTIFICATIONS, AND LICENSURES

Doctorate (Ed.D.), Educational Leadership & Policy, University of Maryland

Master of Science (MIT) Information Technology, American Intercontinental University

Bachelor of Science (B.S.), Education, University of Maryland

Advanced Professional Certificate (APC), Maryland State Department of Education

Specialty Areas: Early Childhood, Technology, and Administration

Apple Authorized Training Provider (AATP)

Apple Distinguished Program Award for Transforming Education through Digital Learning Implementation

PROFESSIONAL AFFILIATIONS & COMMUNITY INVOLVEMENT

Fellow, Post-Doctoral Improvement Science Action Network, University of Maryland

Treasure, University of Maryland Alumni Board of Education

Member, National Association of Federal Education Program Administrators (NAFEPA)

Member, Learning Forward The Professional Learning Association

Member, International Society for Technology in Education (ISTE)

Member, International Technology and Engineering Educators Association (ITEEA)

Founder, The Fun Club, Inc.

PUBLICATIONS, SPEAKING ENGAGEMENTS, & PRESENTATIONS

Co-Author, *"The 21st Century Instructional Practitioner."*

Co-Author, *"Transforming Education through Digital Learning"*

ISTE National Conference, 2015, 2016, 2017, 2018; National Title I Conference, 2015, 2016, 2018

CUE: Leadership 3.0 - 2013 - Transforming Education Through Digital Learning; ISTE 2012, 1:1 iPad Implementation

iSummit Conference, 2012 - iBooks Author and 1:1 iPad Implementation; Mobile 2012 - Transforming Education Through Digital Learning; MSET iPad Boot Camp, 2012 - 1:1 iPad Implementation

TECHNOLOGY SKILLS

MS Office (Word, Excel, Access, PowerPoint); JavaScript, Oracle, HTML; MacOS Productivity Software (Pages, Numbers, Keynote)